

**RESPONSIBLE USE SCOPE AND SEQUENCE
GRADES 9-12**

1/5/07

GRADE	STRAND	STANDARD	BENCHMARKS	ISTE, AASL, BIG 6	MN CONTENT STANDARDS	RESOURCES
9-12	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will understand ethical and safety issues related to information use including plagiarism, citing sources, copyright, intellectual freedom, acceptable use of school technologies, privacy, and evaluation of information.	<ol style="list-style-type: none"> 1. Students understand the privileges and responsibilities outlined in the district’s Internet Acceptable Use Policy for their school. 2. Students cite sources in the format defined by teacher (MLA, APA, Turabian, etc.). 3. Students respect copyright restrictions, demonstrating an understanding of fair use, public performance rights, downloading or duplicating media, etc. 4. Students understand and can defend intellectual freedom. 5. Students protect private information. 6. Students understand the purpose of social networking sites such as MySpace.com and understand how to use them safely and ethically. 7. Students understand the implications of criminal activities such as generating viruses, hacking, identity theft, etc. 	ISTE Profile 9-12: 4 AASL 8: 1,2		ISTE School District Internet Safety and Acceptable Use Policies

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			8. Students demonstrate and advocate for legal and ethical behavior among peers, family members, and their community when using information resources and technology.			
9-12	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will use information resources responsibly.	<ol style="list-style-type: none"> 1. Students use materials, equipment, and facilities respectfully and independently. 2. Students use strategies, such as print preview, to avoid waste of resources. 	ISTE Profile 9-12: 1 AASL 7: 2; 8:3		
9-12	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will use resources to learn both independently and in collaboration with others.	<ol style="list-style-type: none"> 1. Students respect the thinking and creative works of other students. 2. Students use technology resources to maximize individual productivity and collaborative learning. 3. Students understand the merits and individual responsibilities and participate appropriately in online classes. 4. Students use online information resources to meet needs for collaborative research, publication, communication, and 	ISTE Profile 9-12: 6 AASL 9: 1,2, 3,4		

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			productivity. 5. Students contribute to their learning community and participate in groups to pursue and generate information.			