

**RESPONSIBLE USE SCOPE AND SEQUENCE
GRADES 6-8**

1/5/07

GRADE	STRAND	STANDARD	BENCHMARKS	ISTE, AASL, BIG 6	MN CONTENT STANDARDS	RESOURCES
6-8	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will understand ethical and safety issues related to information use including plagiarism, citing sources, copyright, intellectual freedom, acceptable use of school technologies, privacy, and evaluation of information.	<ol style="list-style-type: none"> 1. Students understand the privileges and responsibilities as outlined in the Internet Acceptable Use policy for their school. 2. Students cite examples of how the Internet can be used to communicate with others. 3. Students understand that the language and expressions used in online communication may not be suitable in formal written communication. 4. Students understand why private identity information should not be communicated without the permission of a teacher or parent. 5. Students safely and effectively converse and share ideas and opinions. 6. Students understand the importance of passwords and can describe strategies for protecting password security. 7. Students distinguish between online and face-to-face friends and explain the rules for being safe when communicating with online contacts. 8. Students identify strategies for responsibly dealing with online bullies. 	ISTE Profile 6-8: 2,3 AASL 8: 1,2		Cybersmart COPPA Netiquette Email, chat rooms, instant messaging School District Internet Safety and Acceptable Use Policy

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			<ol style="list-style-type: none"> 9. Students understand the capacity of the Internet to disseminate both positive and negative ideas about groups and individuals. 10. Students determine if a web site represents the opinion of one person or thousands of people. 11. Students evaluate a website based on credibility, accuracy, and purpose. 12. Students give examples of print and non-print intellectual works such as inventions, books, movies, music, artwork, images, software, and email. 13. Students understand that creators of intellectual works have ownership rights which are protected by copyright law. 14. Students define plagiarism and explain why it is wrong. 			
6-8	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will use resources responsibly.	<ol style="list-style-type: none"> 1. Students use materials, equipment, and facilities respectfully and independently. 2. Students use strategies, such as print preview, to avoid waste of resources. 	AASL 7: 2; 8:3		
6-8	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will use resources and learn independently and in collaboration with others.	<ol style="list-style-type: none"> 1. Students respect the thinking and creative works of other students. 2. Students use technology resources to maximize individual productivity as well as collaborative learning experiences. 	ISTE Profile 6-8: 5,7 AASL 9: 1,2,3,4		

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