

**RESPONSIBLE USE SCOPE AND SEQUENCE
GRADES 3-5**

1/5/07

GRADE	STRAND	STANDARD	BENCHMARKS	ISTE, AASL, BIG 6	MN CONTENT STANDARDS	RESOURCES
3-5	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will understand ethical and safety issues related to information use including plagiarism, citing sources, copyright, intellectual freedom, acceptable use of school technologies, privacy, and evaluation of information.	<ol style="list-style-type: none"> 1. Students understand acceptable use policy for their school. 2. Students understand that private information should not be given out in cyberspace without permission of a parent or teacher. 3. Students understand that legitimate children's sites must, by law, protect the private information of children 13 and younger. 4. Students understand the difference between an appropriate and inappropriate Internet site. 5. Students define plagiarism and explain why it is wrong. 6. Students understand that creators of intellectual works have ownership rights which are protected by copyright laws. 	ISTE Profile3-5: 2,3, AASL 8: 1,2		School Internet Safety and Acceptable Use Policies Cybersmart
3-5	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will use resources responsibly.	<ol style="list-style-type: none"> 1. Students use materials, equipment, and facilities in a respectful way. 2. Students return borrowed materials on time. 3. Students understand that using a computer at home is different from using a computer at school. 4. Students use strategies such as previewing printing that avoid the waste of resources when using technology. 	ISTE Profile3-5: 3		

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GRADE	STRAND	STANDARD	BENCHMARKS	ISTE, AASL, BIG 6	MN CONTENT STANDARDS	RESOURCES
3-5	RESPONSIBLE USE OF INFORMATION AND TECHNOLOGY	Students will use resources to learn both independently and in collaboration with others.	<ol style="list-style-type: none"> 1. Students respect the thinking and creative works of other students. 2. Students participate productively in workgroups or other collaborative learning environments. 	ISTE Profile3-5: 3 AASL 9: 1,2, 3,4		