

**READING AND MEDIA LITERACY SCOPE AND SEQUENCE  
GRADES K-2**

1/5/07

GRADE	STRAND	STANDARD	BENCHMARKS	ISTE AASL	MN CONTENT STANDARDS	RESOURCES
K-2	<b>READING AND MEDIA LITERACY</b>	Students will select and read for educational and personal goals.	<ol style="list-style-type: none"> <li>1. Students select books on an interest or topic appropriate to their reading level.</li> <li>2. Students demonstrate understanding of informational text by asking and answering appropriate questions about what is read or heard.</li> <li>3. Students identify topics, facts and supporting details in non-fiction text.</li> <li>4. Students summarize ideas from a text in their own words.</li> </ol>	See also Research/ Gather and evaluate  AASL 4: 1	Language Arts/ Comprehension	International Society for Technology in Education (ISTE) <a href="http://www.iste.org">http://www.iste.org</a> .  American Association of School Librarians <a href="http://www.ala.org/ala/aasl/aaslindex.htm">http://www.ala.org/ala/aasl/aaslindex.htm</a>
K-2	<b>READING AND MEDIA LITERACY</b>	Students will appreciate literature and understand literary conventions.	<ol style="list-style-type: none"> <li>1. Students participate in read-aloud, storytelling, and silent reading experiences.</li> <li>2. Students appreciate how voice inflection and visual effects add to the understanding of the story.</li> <li>3. Students retell a story in correct sequence from beginning to middle to end.</li> <li>4. Students select and read (or listen to) a variety of high quality literary works.</li> <li>5. Students read for pleasure every day.</li> <li>6. Students select and read from (or listen to) texts representing a variety of genres, including multicultural experiences and</li> </ol>	AASL 4: 1,2; 5: 1,2; 7: 1	Language Arts/ Literature	<a href="http://www.storylineonline.net/">http://www.storylineonline.net/</a>  Storyline phone number: 952-352-1350

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			<p>international works.</p> <ol style="list-style-type: none"> <li>a. Students appreciate various illustration styles and how they enhance the text.</li> <li>b. Students recognize series books by various authors.</li> <li>c. Students recognize other cultures and their unique perspectives.</li> <li>d. Students recognize award winning books (Caldecott).</li> <li>e. Students develop appreciation for particular authors, subjects, and genres.</li> <li>f. Students compare and contrast the same story presented by different authors.</li> <li>g. Students compare and contrast folktales of various cultures.</li> <li>h. Students recognize the differences between the roles of authors and illustrators.</li> </ol>			
K-2	<b>READING AND MEDIA LITERACY</b>	Students will critically evaluate films, recordings, and other multimedia formats.	<ol style="list-style-type: none"> <li>1. Students identify pictures that enhance or detract from the story.</li> <li>2. Students analyze non-print media to determine its purpose and point of view.</li> <li>3. Students identify differences in</li> </ol>	Center for Media Literacy, Key concepts and questions		<p><i>Eye Spy -- An Activity Book to Build Critical Thinking about TV</i> by Prime Time Today <i>Arthur's TV Trouble</i> by Marc Brown <b>Assignment: Media</b></p>

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			stories told using different types of media.	AASL 2:1,2,3  Mankato School District		<i>Literacy-VHS: Elementary Unit</i> by Renee Hobbs, PhD <i>Bionic Bunny (Book &amp; Video Set)-VHS</i> by Marc Brown, Laurene Krasny Brown, LeVar Burton (host) <i>Media Alert! - 200 Activities to Create Media-Savvy Kids</i> by Sue Lockwood Summers
<b>K-2</b>	<b>READING AND MEDIA LITERACY</b>	Students will create multimedia productions.	<ol style="list-style-type: none"> <li>Students create a product that includes text and a graphic (clip-art, scanned images, digital images).</li> <li>Students articulate the process of creating presentations/products.</li> </ol>	ISTE Pre-K-2: 8  AASL 3: 4; 5: 3		

ISTE: International Society for Technology in Education  
AASL: American Association of School Librarians