

**READING AND MEDIA LITERACY SCOPE AND SEQUENCE
GRADES 3-5**

1/5/07

GRADE	STRAND	STANDARD	BENCHMARKS	ISTE, AASL	MN CONTENT STANDARDS	RESOURCES
3-5	READING AND MEDIA LITERACY	Students will select and read for educational and personal goals.	<ol style="list-style-type: none"> 1. Students select materials on an interest or topic appropriate to reading level. 2. Students scan titles, headings, images, and captions to identify what should be read in depth. 3. Students identify the topic, main points and supporting facts. 4. Students summarize, paraphrase, and select appropriate quotes. 5. Students outline and take notes based on reading. 	See also Research / Gather and evaluate AASL 4: 1	Language Arts/ Comprehension	
3-5	READING AND MEDIA LITERACY	Students will appreciate literature and understand literary elements and forms.	<ol style="list-style-type: none"> 1. Students select and read a variety of high quality literary works. 2. Students select and read from a variety of genres, including America’s multicultural experience and international works. 3. Students learn about authors, their works, and creative writing processes. 4. Students examine how an author’s personal experiences and cultural background influence their work. 5. Students recognize state, national and international literary awards and their significance. 6. Students demonstrate habits and behaviors of effective readers. 7. Students read for pleasure each day. 	AASL 4: 1,2; 5: 1,2; 7: 1	Language Arts/ Literature	
3-5	READING	Students will	1. Students recognize how media	Center	Language Arts/	Center for Media Literacy

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	AND MEDIA LITERACY	critically evaluate films, recordings, and other multimedia formats.	<p>influences behavior through stereotypes, violence, advertising, etc.</p> <p>2. Students analyze how</p> <p>a. Media messages are constructed using a creative language with its own rules.</p> <p>b. People experience and interpret the same media message differently.</p> <p>c. Media messages have embedded values and points of view.</p> <p>d. Most media messages are constructed to gain profit and/or influence.</p>	for Media Literacy, Core Concepts and Key Questions	Media Literacy	
3-5	READING AND MEDIA LITERACY	Students will create multimedia productions.	<p>1. Students use elements from multiple applications to create a product that demonstrates learning.</p> <p>2. Students follow a step-by-step production process to create a short video feature that demonstrates learning.</p>	<p>ISTE Profile3-5: 5,6</p> <p>AASL 3: 4; 5: 3</p> <p>See also Research / Communicate</p>	Language Arts/ Media literacy (“use” at 3 rd & 4 th)	